

**ADDENDUM #2**

**REQUEST FOR QUALIFICATIONS**

**LEASE-LEASEBACK SERVICES  
SOLANO COMMUNITY COLLEGE DISTRICT  
BUILDING 600 (ADMINISTRATION BUILDING)  
FAIRFIELD, CA**

Pages 3 & 9 of the Request for Qualifications document are being amended to include the following clarifications. Changes are noted in blue on the attached pages.

**Page 3:**

*Change in project construction duration*

*Exclusion of paragraph on expansion scope of work*

**Page 9:**

*Additions to section 3 - Project-Specific Experience to include K-12 and Higher Education portfolio experience, administrative buildings and Board Room style spaces.*

(RFQ Page 3)

A tour of the Project site will be conducted as a part of the conference.

Contractors failing to sign in on the official attendance sheet at the pre-submittal conference will not be eligible to participate in the submittal phase.

### **SECTION 3. DEFINITIONS**

Definitions shall be those provided in the Facilities Lease (Exhibit FL), Site Lease (Exhibit SL), Preconstruction Services Agreement (Exhibit PA), and Construction Provisions (Exhibit CP). See drafts of the leases, the agreement, and the construction provisions which form a part of this RFQ as Exhibit PA, Exhibit FL, Exhibit SL, Exhibit GP and Exhibit CP.

### **SECTION 4. BACKGROUND**

Building 600 (The Campus Administration Building), is located on the main campus of Solano Community College District in Fairfield, CA. This 13,000 square-foot building was originally built in 1960's and has had no major renovations since its original construction. It houses all of District's central services including Business and Finance, Human Resources, Research and Planning, Academic Affairs, President-Superintendent and his support staff, two multi-use classroom/meeting spaces and District Board room. The Board room is approximately 1,200 square-feet. The building renovation will include renovated spaces for all departments currently contained within the building and also allow for needed space efficiencies through redesign of key administrative spaces. All areas of the building are slated for complete renovation. The Board room, as a focal aspect of this project, will be expanded to meet the needs of the District. It will include a major audio/visual element and acoustics in order to bring this room and building to a modern and energy efficient building. This project is planned to be LEED Certified at this time with a plan for design towards LEED Silver. Abatement and demolition of this building is anticipated to be completed by end of summer 2013 prior to documents going to DSA. The total cost of construction is estimated to be \$4.2 million dollars and the project is scheduled to be completed within 7 months from Notice to Proceed with construction.

~~The District is currently considering expanding the scope of work to potentially include a separate free standing Board Room/Multi Purpose Building (approximately of 4,000 square feet) connected to the existing Building 600 via a trellis/canopy, a paved walkway and landscaping. This would increase the overall project budget by roughly \$2 million.~~

**(RFQ Page 9)**

authority to contractually bind the company. Recognize receipt of any amendments in this cover letter.

**2. Qualifications & Experience:**

**(10 points)**

Provide a description of the Contractor's experience, in the last seven (7) years, in providing general construction, CM at Risk services for California public owners, and LLB services under Education Code 81335 et. seq. for Community Colleges and/or Education Code 17406 et. seq. for public schools. Alternatively, or in addition, describe experience providing LLB services for other public entities.

Provide at least three (3) (but not more than five) specific examples of projects, completed within the last seven (7) years, using LLB or alternative delivery methods. One of those projects may be currently under construction. Please note that if a Contractor believes that a project satisfies the requirements for Qualifications and Experience (Section B) as well as requirements for Project Specific Experience (Section C), the Contractor may use the project as an example for both sections.

**3. Project-specific Experience:**

**(pass/fail portion & 15 points)**

Provide descriptions of at least three (3) (but not more than five) projects, completed by the Contractor within the last seven (7) years, which are similar to the Project in the key aspects listed below. One of those projects may be currently under construction. Complete a Project-specific Experience Project Data Sheet (Attachment RFQ-4) for each project and bind the Project Data Sheets under this tab. Additional information, such as photographs or expanded project descriptions in 8 1/2" x 11" format, is encouraged and may be attached to the Project Data Sheets. Please note that if a Contractor believes that a project satisfies the requirements for LLB Qualifications and Experience (Section B) as well as requirements for Project Specific Experience (Section C), the Contractor may use the project as an example for both sections.

Provide a written summary, not to exceed four pages, describing how the projects submitted collectively demonstrate evidence of the following:

1. Experience with modernization or renovation of buildings on active [K-12, community colleges or higher education campuses](#).
2. Specific examples of preconstruction efforts saving project time and/or project funding.
3. Experience with projects of similar size, quality and type of construction.
4. Experience with projects executed as public works construction projects.
5. Experience with projects subject to the jurisdiction of the Division of the State Architect oversight or the direct oversight of a public agency's inspection services.
6. [Experience with administrative/office buildings](#)
7. [Experience with Board Rooms or other facilities with acoustics and sound, lighting, and advanced technology for televised and/or telecasting of meetings.](#)

Unless at least two (2) of the projects submitted under this Section demonstrate experience with building types, building components or systems similar to those listed in Section 4 – Project

Request for Qualifications

Background and/or the Project Schematic Documents provided, the Contractor will receive a failing score for this section and may be disqualified from further participation in the RFQ/RFP.